

# SCLP LEARNING PLAN

## 2023-2024

### MAY-OCT 2023: CURIOSITY CONTINUATION

- Curiosity Language and Understanding for Startup (Poster and Strategies shared at June's Learning Meeting)
- *Student Self-Reflection of Curiosity Tool*
- Book Club: [The Oral Language Book: Embedding talk across the curriculum](#)
- Collaborative Discussion: "What does curiosity look like, feel like, sound like? When have you been curious? "

### MAY-OCT 2023: PROVOCATION-BUILDING RESOURCES & PEDAGOGY

- Provocation Collections and Pedagogy exploration
- Strategy Toolbox with Provocation Collections
- Collaborative Discussion: "What provokes your curiosity?"

### OCT 2023 - JAN 2024: ORAL LANGUAGE: RHYMING STRATEGIES, VOCABULARY BUILDERS, TALKING GROUPS: (TALK TEAMS/TABLE TALK/STORY WORKSHOPS)

- Structures and Conventions:
  - Rhyming Strategies
  - Writing/language link – talk time.
  - Nursery Rhyme/Song/Collection/Pro-D
- Story Workshop "Workshop"
- PM Benchmark Training Opportunity (miscue analysis)
- ELP Redesign Work
- ELL consideration, syntax errors, self-corrections, language issues -speech/accent)
- Collaborative Discussion: "What should reading look like? What should writing look like?"

### FEB - MARCH 2024: LITERACY: CONFIDENCE IN WRITING *STUDENT SELF-REFLECTION DATA*

- *Student Self-Reflection Confidence Data (pre-mid-post) and/or*
- *Student Self-Reflection Perseverance Data (pre-mid-post)*
- ~~Development Continuum of Writing Samples Created by District Team~~
- Collaborative Discussion: "Who owns the power?"

### APRIL-MAY 2024: ANALYZING EVIDENCE

- Utilization of the Continuum of Writing - Student Efficiency
- Using Evidence: PM Benchmarks, FSA, ELP, SWW
- Review of Self-Reflection Artifacts