



CODE OF CONDUCT

PEARSON ROAD ELEMENTARY

Mission Statement

A safe and caring community where we:

All Belong

All Learn

All Lead

All Succeed

Rights & Responsibilities

Students have the RIGHT to expect:

- ✓ Fair & respectful treatment at school
- ✓ Opportunities to learn at school

Students have the RESPONSIBILITY to:

- ✓ Do their best at all times
- ✓ Encourage others and themselves to make positive choices
- ✓ Treat others and property with respect

Staff have the RIGHT to expect:

- ✓ Respect, courtesy and consistent effort from students
- ✓ Support from parents/guardians and school staff as it relates to their children's learning at school
- ✓ That the school will be a safe place

Staff have the RESPONSIBILITY to:

- ✓ Treat students and their families with fairness and respect
- ✓ Provide the best possible learning environment for students
- ✓ Be positive role models for students

Purpose

A school's Code of Conduct outlines guidelines for appropriate student behaviour, helping to ensure a safe and caring learning environment.

We encourage all students to explore their leadership capabilities by getting involved in various opportunities within the school to promote stewardship.

Common Beliefs

We believe it is important to:

- Understand that behaviour can be the result of choices, impulses, underlying feelings and neurological factors
- Understand triggers to support intervention
- Utilize helpful strategies to alter behaviour
- Maintain high expectations of our students
- Promote mutual respect
- Keep everyone safe

Celebrating Diversity

Pearson upholds and promotes the BC Human Rights Code in its school environment, respecting the right of all those in accordance with the law – prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, gender, gender identity and expression or sexual orientation.

As a school community, we value an inclusive environment where all students are appreciated and welcomed for the strengths they bring to our school. Discrimination because of race, physical or mental disabilities is unacceptable. The school will treat incidents of discrimination (physical, written or verbal) very seriously and may involve other agencies if needed.

Responsible Student Use of Personal Technology Devices, School Technology, and District Networks

The purpose of using network services and digital technologies while in educational settings is to engage in responsible educational activities. Therefore, the use of personal technology devices, school technologies, and district network services requires students to abide by the school's Code of Conduct and procedures, as well as Central Okanagan Public Schools Policy 486: Student Use of Network Services and Digital Technologies.

Some examples of responsible use with district and personal devices include the following:

- **Act responsibly** when accessing technology and district networks, including the Internet in their school.
- Use technology equipment and property according to all applicable rules and with **care and respect**.
- Engage in **appropriate use** as directed by school staff.
- Respect the **safety and privacy of self and others** and do not provide personal contact information about themselves or other students.
- Treat others with **respect and kindness** when using digital devices and network services.
- Respect **resource limits** of the network services and do not engage in activities that jeopardize the integrity, security or performance of the network.
- Understand the importance of **privacy and security** and take all reasonable precautions when accessing network services and digital technologies.

The use of Personal Technology Devices, School Technology, and District Networks is a privilege and usage may be revoked at any time for inappropriate conduct. Schools will not be held responsible for any misplaced, lost, stolen, or broken items brought to school by students. Use of network services and digital technologies which violate the terms outlined in policy and/or the School's Code of Conduct may result in serious consequences including definite or indefinite suspensions and/or police intervention.

Student Transportation to and from School

When authorized by parents, we encourage students to be active by walking or riding to school. Bikes, scooters, and electric scooters (anything with wheels) should not be used on school property, as our first priority is always to reinforce safety. Students must wear a helmet if they are riding anything to school. In addition, these items must be locked up at our bike rack and cannot be stored anywhere in the school. Students must be able to store/lock their items at the bike rack safely; any items not safe to store should not be brought to school (scooters/skateboards/etc.) The school is not responsible for damaged, stolen or lost bikes/scooters/skateboards/etc.

School Attire at Pearson:

As we value and promote an inclusive environment, concerns about the requirement for school uniforms at Pearson Road Elementary have resulted in asking families to make individual decisions about school attire. The concerns brought forward ranged from philosophical and financial to personal preference.

We will continue to provide school clothing items (polo shirts, crewnecks, and hoodies) for anyone wishing to purchase through an independent online provider.

BC Sportswear: <https://bcsportswear.myshopify.com/>

If you choose to put a crest on your own navy-blue item, we can provide you with the logo for that purpose. We also have school logo crests available for purchase through our office.

Physical Education

All students in grades 4 and 5 are to wear a gym strip for PE classes. Students are asked to bring a change of clothes to school, which should be taken home weekly to be washed. All students should have a pair of clean, non-marking shoes to wear in the gym.

Student Code of Conduct

While most of our school community conducts itself positively, breaks of our behaviour expectations may occur. These behaviours are teaching opportunities where we will assist students in taking responsibility for their actions. Interventions are to be restorative rather than punitive. Consequences may need to be progressive if student and staff safety is compromised. Considerations may apply to students with exceptional needs.