

### Acknowledgment





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Our Kindergarten Teachers

MS. MACAFEE



MS. PIZZEY







We actively promote academic excellence, healthy lifestyles, empathetic citizenship and life long learnina.

Our Office Staff

Mrs. Virk





**SECRETARY** 



Mrs. Schaad

Mrs. Bush





We actively promote academic excellence, healthy lifestyles, empathetic citizenship and life long

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Non-Enrolling Teachers

TEACHER-LIBRARIAN



Mrs. Charlton

Ms. DeWolff



FINE ARTS TEACHER

**INDIGENOUS ADVOCATE** 



Mrs. Collingwood

Mr.Malmstem



We actively promote academic excellence, healthy lifestyles, empathetic citizenship and life long learning.

Non-Enrolling Teachers

COUNSELOR

LEARNING ASSISTANT TEACHER



Ms. Zuyderduyn

Mrs. Sinclair INCLUSION TEACHERS





Mrs. Bennett



Ms. DeVos



We actively promote academic excellence, healthy lifestyles, empathetic citizenship and life long learning.

Non-Enrolling Teachers

**ELL TEACHER** 



Ms. Geary

Mrs. Carter



Occupational Therapists
Speech Teacher
Deaf & Hard of Hearing Teacher
School Psychologists
District Consultants



We actively promote academic excellence, healthy lifestyles, empathetic citizenship and life long learning.

And.....





Parent Involvement

=
Student Success

You are your child's first and most important teacher!

## So What is Kindergarten...



- It is where the foundation is built for future learning at school
- It leads to success in future grades
  - It is where building independence in each child is an important first step

Kindergarten experiences foster the development of the "whole" child in a full day, "play-based" learning environment.











#### We Focus on...

**Emotional & Social Development** 

**Physical Development** 

Intellectual Development

**Aesthetic & Artistic Development** 

**Social Responsibility** 





# What's important in Kindergarten?

- Social interactions
  - Taking turns
  - Using eye contact and polite words
  - Speaking in complete sentences using a five-year-old voice

Keeping hands and feet to self



### **Communication Skills**

- Observing others before speaking
- Being an engaged listener
- Facing the speaker
- Raising hand and waiting turn to speak
- Contributing to discussions
- Using polite words

## **Developing Independence**



Dressing independently (shoes, jackets, zippers, snaps, buttons).

Packing, emptying and carrying own backpack.

Being responsible for library books, show and share items, notices and notes.

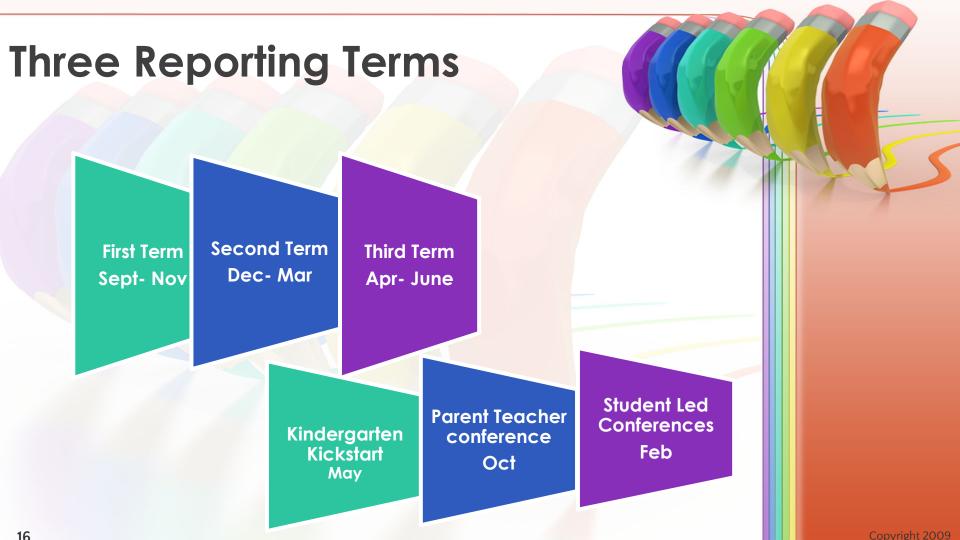
Proper bathroom etiquette and independence

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### **Academics**

- Recognizing and naming letters
- Learning letter sounds
- Recognizing that letters make up words and words make up sentences
- Rhyming
- Recognizing numbers
- Counting from different points, and forward





## Getting Your Child Ready

Give your child little duties at home to help develop self-confidence and responsibility

Teach your child to put on, take off and hang up his/her clothing

Encourage development of a larger vocabulary through conversations with your child.

Encourage your child to recognize and learn to



Visit the public library

Read to your child daily





Talk to your child-Limit screen time

Supplies





Buy a backpack big enough to put in big library books, extra clothing....
Lunch kit- water bottle

A pair of indoor school
- Velcro/easy to put on





The school supplies are provided at school for a small fee - so please do not buy your own.

### What to expect in September

First Week of School
Tuesday, September 2nd – School starts – NO KINDERGARTEN

Wednesday, Sept 3rd - All K students come from 8:30-11:00 am

Thursday, September 4<sup>th</sup> – All K students come for a full day- 8:30-2:30

Friday, September 5<sup>th</sup> - No Kindergarten- Class lists will be finalized

Monday, September 8<sup>th</sup> – Mini Sessions.

½ class 8:30-11:00 ½ class 12:00-2:30 [ teacher will confirm your time ]

Tuesday, September 9<sup>th</sup> – Half class for the full morning - 8:30-11:10

½ class 8:30-11:00 ½ class 12:00-2:30 [teacher will confirm your time]

Wednesday, September 10<sup>th</sup> – Regular Full Day 8:30-2:30





# RATIONALE

We believe that a quality transitional program creates opportunities to build relationships and better understand children's needs prior to their entry into school.

When we provide children these opportunities they are more likely to be confident learners when school starts in September and are able to quickly transition to full days.

KINDERGARTEN
KICKSTART





## MISSION

To create a happy and confident transition for learners to their schooling journey.

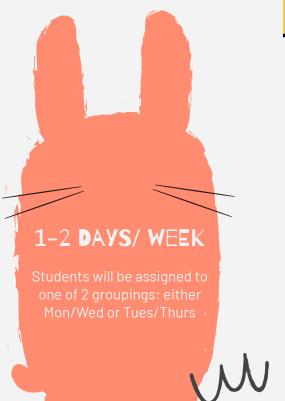
## VISION

Students participate in a multi-week program (various days), to become comfortable with the environment, the staff and their peers.

### PROGRAM FORMAT









- Teacher Deb (StrongStart)
- Rotating CEAs
- Regular visits with our Kindergarten teachers and other PSE staff
- Community Support
   Workers

### WHAT YOUR CHILD WILL DO AT HEAD START



#### WELCOME CIRCLE

Students will start each day in circle with their peers and teachers. This gentle, routined start is how most primary classes start each day.



# EXPLORATION CENTRES

Students will explore a variety of centres each day. They may include things like sand table, building structures, lego, kitchen area, art stations and more.



# SANITATION ROUTINES

Students will learn the structures and routines we use for the washroom facilities.



#### **SNACK TIME**

Students will have a snack break each afternoon.
Parents are asked to send one nut-free item per day.
No drinks please.



# SCHOOL TOURS & ACTIVITIES

Students will engage in a variety of activities to help them become comfortable in our school. For example, they will go to the library for storytime, go to the gym for a mini gym class, and visits to the kindergarten classroom!

KINDERGARTEN
KICKSTART

#### PARENT RESPONSIBILITIES



Provide transportation to and from the program. Line up with your child at 12:25pm and pickup at 2:30 promptly



Please label any containers/clothing items with the child's name on it



Send 1 healthy snack (nut free) in child's backpack (no drinks please. Students can drink from the water fountain)



Extra clothes left in their backpack in a large Ziplock bag with child's name on it (items: underwear, socks, pants, shirt)



Apply sunscreen prior to sending



Running shoes (no sandals or flip flops please)



# SCHEDULE

#### GROUP A: MON/WED

Starting on Monday, May 5 until Wednesday, May 21(no 19th)

#### **G**ROUP B: TUES/THURS

Starting on Tuesday, May 6 until Tuesday, May 20





# SCHEDULE

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## KINDERGARTEN KICKSTART SCHEDULE

#### May 2025

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
4	5	6	7	8	9	10
11 Mother's Day	12	13	14	15	16	17
18	19 Victoria Day No School	20	21	22	23	24
25	26	27	28	29	30	31







#### SEPTEMBER 2025 START-UP DATES









No school for kindergarten students

All students will be at school for the AM only on the 4th and a full day on the 5th.

No school for kindergarten students as class compositions are finalized. Parents will be informed of the schedule for the 9th & 10th on this day.

Students will attend school for a half day with a small group 8:30-11:00am or 12-2:30pm by invitation from teacher.

- Can I arrange to have another adult pick up my child from the program if I am unable to make it?
- What do I do if my contact numbers/info has changed?
- Is this a peanut free environment?
- What do I do if my child has an allergy?
- Is there a nap time?
- What do I do if my child has some specific needs?
- Can the school give children medication?
- Will my child always be supervised by an adult?
- My child is extremely anxious, do you have some suggestions?
- Does my child have to be toilet trained?







